



**Behaviour Policy and Statement of Behaviour
Principles
Addendum for Partial Reopening of School
June 2020**

Offord Primary School

**School Name: Offord Primary School
Policy owner: LGB
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Behaviour Policy and Statement of Behavioural Principles Addendum added for partial reopening of school - June 2020

This addendum to the 'Behaviour Policy and Statement of Behaviour Principles' of Offord Primary School is for use during the arrangements for education of students in school throughout the Covid-19 partial school closures. It is to be used in conjunction with, and read alongside, the Behaviour Management policy, Anti-Bullying policy and our Child Protection policy.

At **Offord Primary School** the safety and well-being of our children is our number one priority. We believe that all children should be kept from harm and protected, and that they should be given the opportunity to share how they feel in various situations.

All students should continue to adhere to the principles outlined in the Behaviour Policy. Pupils, staff and parents should be mindful of the following:

1. You should be careful and considerate, respectful and kind to all and obedient to those in authority, whether in person or online.
2. You should be polite and friendly to peers and adults alike by following the school rules.
3. You should be safe, responsible and courteous always, to all members of the school.

In addition, children and staff should:

Respect the revised day to day expectations of the class 'bubbles' and wider school:

- children and parents should adhere to the revised rules and expectations for entering and exiting the school site [please do not linger on the site, use the fixed equipment and furniture or climb trees]
- children should stay in their own classroom area unless directed otherwise
- children should only interact with others in their own bubble throughout the school day
- children should only use their designated entrance and exits to the school building, follow one-way systems and not go into out of bounds areas
- children should stay at their own desks unless directed otherwise
- at playtimes and lunchtimes children should only play in areas designated to their bubble
- children should always obey social distancing rules, in and out of the class bubble
- children should follow hygiene rules, including washing hands when asked to throughout the day

Be aware of, and follow, expected Self-Care and Health needs:

- children should inform an adult if they feel they have any Covid-19 symptoms [an explanation of what these symptoms are will be shared with children]
- children and staff should use tissues when sneezing or coughing and dispose of in bins
- children and staff should avoid touching their mouth, nose and eyes
- children will not cough or spit at or towards any other person
- children should only go to the toilet areas one at a time and thoroughly [at least 20 seconds] wash their hands after use
- children should only use their own resource packs, not interfering, touching or sharing any resources or equipment
- staff should ensure all items used in the class bubble should be cleaned and sanitised after use e.g. at the end of school day
- children should only use their own water bottles and eat/drink their own food. No sharing is allowed.
- children will not bring any additional items [e.g. soft toys and book bags] into school other than snacks, lunch boxes, filled water bottles, and sun hats/sunglasses

- parents will bring their children to school with fresh clothes daily
- Headteachers have the discretion to refuse entry if social distancing is NOT being followed outside school appropriately

Rewards and Sanctions

Praise will continue to be given to pupils who display positive behaviours. Staff can inform parents of exemplar behaviours at the end of a session.

In the unfortunate event of misbehaviour, pupils will be given clear, explicit warnings and reminders of appropriate choices in line with our usual behaviour policy. If, following this, behaviours do not improve, the Headteacher can be called (via teams) to support. Parents will be contacted, and children will be collected from school to ensure the safety of themselves and others. If, despite positive reinforcement from school staff, a child refuses to enter school in the morning, parents will need to take their child home.

Undesirable behaviour will be communicated to parents via phone call as necessary.

If any adverse behaviours take place that could affect the health or safety of individual pupils or staff, then an individual risk assessment may be completed to review the safety of that child in school site during the pandemic restrictions.

The global Covid-19 pandemic has led to a change in how we define some of our children's behaviours in school and our assessment as to whether these are difficult or dangerous, particularly where a child or young person's behaviours could cause an increased risk to their own health or the health of others. Examples of this might include (but are not limited to): **spitting, repeated disregard of social distancing rules or not staying in their class bubble**. Spitting, physical attacks, refusal to comply with social distancing requirements that could heighten the risk of harm to others could result in **exclusion** which will be decided by the Headteacher.