

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£2000
Total amount allocated for 2021/22	£16850
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18850

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 57%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Active play club at lunchtime. Stay active lunchtime club. 1 x a week adult led physical activity games to increase the amount of time children are physically active for, to improve social skills and build resilience. Allow the children to have a wide repertoire of games to be able to play independently on other days.	Employ sports staff 1 x lunchtimes Increase the number of children achieving 30 mins of physical activity each day Children enjoy physical activity and can initiate games themselves		£1000	Children joining in with organised games and being more active during their lunch break. They have learnt new games and rules. Children will replicate the games without adult input which allows them to show team player skills, resilience and an improvement in social skills.	
Introduction of 'Friday Fun Club' – lunchtime is spent participating in organised physical activity with sports coaches	Employ 2 x sports coaches for one lunchtime each week Increase the physical activity of children to achieve 30 mins each day. Children enjoy participating in different activities		£1500	More children taking part in organised sports outside of curriculum offer.	
After school Club – Three sessions per week Keeping register of who is attending clubs and ensuring children who do not	Children taking part in a wider variety of sports Creating pathway for children to take up sports outside of school		£0 (parent funded)	Explore and offer more variety of sports. Ensure after school club is accessible to all.	

get into club are offers club first time next time to ensure as many children as possible attend and broaden their experiences.	Staff allocation to monitor and proactively promote clubs to targeted families	£150		
To provide appropriate markings on the playground for netball games and other activities to stimulate physical activity at playtimes.	New playground markings to be installed on the playground, with netball court, circuit practise and target throwing game	£2000	Children have a focus for their playground games and have included imagination into the physical activities. Sports can be taught using the correct playing surface so all children have a better understanding of game play	Purchase new equipment to ensure best use of new markings Renew/purchase large playground such as netball posts and football nets.
To provide age appropriate curriculum for the reception age children to develop gross motor skills.	New equipment purchased that is appropriate height for our youngest children	£6100	This has enabled us to give opportunities for balancing climbing, fitness and using physical activities in the children imaginative play.	Purchase of more equipment for the EYFS children including balance bikes to develop other physical skill they should have the opportunity to practise.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Visit from Athlete Mentor sports person to work alongside the children – promoting sport and the values of sport	Work with YST to arrange athlete mentor visits Athlete to promote sport participation and sports values	£200	Pupils see sports as a way to develop all skills & teamwork. Promoted participation in all sports and were inspired by meeting a professional athlete	Continue to work with YST to look for opportunities for children to be inspired by sporting people in the local and national areas.
Purchase/renew PE Equipment to ensure PE Curriculum can be delivered. This will allow children to take part in PE/Sport and take part in a wider variety of sports	Renewal of PE Equipment for children	£400	PE curriculum being developed, and sports equipment purchased to ensure that the correct equipment is available and it is of good quality. Equipment in good condition is important to show that PE is valued at this school.	Continue to purchase equipment so we can properly deliver our 2 year rolling programme of our PE Curriculum. Ensure links with sports in their wider context is discussed to give children the tools to develop and progress in all areas of curriculum. Ensure we continue to link to any major sporting events during the year to give context.
Hold a Sports Day morning with families invited to showcase different skills and have a competitive element.	Sports morning to include variety of events that use different skills. Promote competition between children in an inclusive friendly way. Participation of sport promoted to families	£0	More children accessing competitive sporting activities.	Will continue each year – great to share sporting activities with parents and get the involved in the promotion of sport at school.
Participation in competitions and festivals run my HSP and discussing participation in school. Celebrating	Participate in and promote the virtual or in person competitions. Give children a focus for their sporting	£500	Children have been inspired to achieve and show of their sporting skills. The school won a dance	Continue to be involved in the Hunts School Sports Partnership festivals and competitions next

participation and successes in the competition to raise the profile of sporting achievements and build interest of sporting activities for the children.	activities.		competition which won them the opportunity for the whole school to work with a professional dance instructor. Inspiring them to try different sports and activities.	year. Increasing our involvement to get more children involved.
Encouragement in sports through out-of-school challenges: London Marathon Mini Mile	Children and their families encouraged to be active in different ways in and out of school. Competition between classes encourages participation	£0	Children all took part in the London Mini Marathon Mile – children enjoyed the challenge and earned pin badges from the London Marathon – gave extra excitement about participating in physical activities	Will continue to look for activities to get involved in to promote physical activity
Membership of Youth Sports Trust	Keeping our current Membership of YST to ensure the school has most current information regarding sports in school and access to good quality CPD	£500	Have had opportunities to access CPD and have good practices shared which has improved PE Provision at school	Will continue membership so we can have access to high quality resources

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Expert Sports Coaches (Primary Sports Stars) to provide training and coaching for school staff. The sport coaches teach lessons and provide coaching to school staff to upskill them and allow school staff to improve their skill set	2 afternoons of sports coaching to teach lessons and coach staff. Cover a wide range of skills and sports and provide resources for school staff to teach form.	£4500	School staff have observed good quality sports teaching and have developed their teaching in these areas. Have grown in confidence to deliver lessons independently and plan high quality lessons.	To be continued so more staff can be coached and a wider range of sport skills developed.
Teachers to work alongside dance instructor to up-skill their PE knowledge	Employ a dance instruction for 1 x hours per week for 2 terms. Work alongside class teachers to plan and deliver dance lessons	£900	Pupils were enthused being taught by an expert instructor. Staff had knowledge increase, and were able to plan and deliver good quality lessons with confidence	Continue dance skills for staff for second year of PE curriculum
PE lead attend network meetings, Youth Sports Trust and CAM Academy working party on developing curriculum development. This will ensure that the PE lead has knowledge to lead the subject well in our school.	Meetings attended and information disseminated as required. PE Lead to use the information to develop own skill set.	£200 for release	PE lead increasing her skill set and ability to offer high quality support for rest of staff. Increased knowledge regarding PE curriculum and offers and support available. Networking with other Trust schools has enabled best practice to be discussed and fed into curriculum offer.	To be continued to ensure best practice and latest information being used at the school to develop PE teaching and learning.
PE Lead observe to carry out observations and planning scrutiny to ensure the children are receiving PE inline with the Long Term Plan of the Curriculum Map and to ascertain what PE	PE coordinator to have time to observe lessons and discuss PE teaching with teachers. Gather evidence from a variety of sources to get a clear picture of the PE offer at	£100	Pupils are receiving planned PE lessons that ensure development of skills and full coverage of the curriculum	Courses need to continue to be identified and the learning from them implemented at school.

look like across the school	school			To carry out pupil voice to know what the PE offer looks like for a child in the school. Evaluate and develop the Curriculum Map to improve the offer of PE at school
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to develop and enhance the PE curriculum– based on Cambs Scheme of Work and working with Trust PE Lead</p> <p>Offer of 3 after school sports clubs including dance, multi-skills and team games provided by sport coaches/dance instructor (Talent Dance Academy & (Primary Sports Stars).</p> <p>Actively encourage the participation of pupils who do not have access to sports clubs outside of school (PP children)</p>	<p>Second year of two year cycle to be delivered and evaluated ensuring that all children are having a mixed diet of PE skills including OAA, gymnastics, dance, striking and fielding, fundamentals, net/wall games all included</p> <p>Greater variety of sports on offer to engage children and promote the participation in sports.</p> <p>Target parents to encourage them to sign up to clubs. Subsidise pupil premium pupils.</p>	<p>£100</p> <p>£0 (funded by parents)</p> <p>£300</p>	<p>The curriculum is covering a wide range of PE skills and sports to ensure that children are able to develop a range of skills.</p> <p>All children are offered 2 hours of PE per week</p> <p>A variety of sports clubs appeals to more children and so has increase participation in sports</p>	<p>Continued evaluation of the curriculum needs to take place. Assessment criteria needs to be developed to ensure robust systems in place for assessing children’s progress.</p> <p>Research other sports activities that can be offered as extra-curricular activities.</p> <p>Research non school based sport activities and promote to school community (eg parkrun)</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
HSSP subscription package (festivals and competitions). Children to experience the opportunity of competing against other schools in different environments. Improving discipline, attitudes and sportsmanship in a competitive environment.	Sign up and participate in festivals and tournaments. Ensure as many children as possible have opportunity to experience a tournament or festival. Focus extra-curricular activities to ensure teams have chance to train together to support confidence.	£400	Participated in some competitions. Pupils involved enjoyed the challenge and the participation.	Need to get involved in more competitions and festivals so all children can have a chance to participate in sports. Employment of a sports champion to organise our participation of events to ensure a higher percentage of the school can be involved.

Signed off by	
Head Teacher:	Mrs K Ruddock
Date:	Updated July 2022
Subject Leader:	Mrs K Ruddock
Date:	Updated July 2022
Governor:	Mrs R Rose
Date:	Updated July 2022